



Webinar Registration Form

How To Integrate Active Learning Strategies Into Large Classes

Tuesday, October 8 ~ 1:00-2:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

The importance of active learning in higher education is well-established; research clearly shows that pedagogical strategies encouraging students to reflect, analyze, process and discuss course concepts lead to increased motivation, learning, critical thinking and engagement. Despite the plethora of benefits, transitioning teaching to embrace active learning can be challenging; a challenge that is intensified in large enrollment courses. This webinar overviews a range of approaches that can be integrated into large enrollment courses to engage students as active collaborators in the teaching-learning dynamic. We will examine strategies for creating interactive lectures, utilizing in-class active learning strategies, engaging students via dynamic out-of-class assignments and the role of classroom assessment techniques for fostering active learning. Throughout our exploration, the emphasis will be on effective and efficient instructional strategies that allow you to embrace active learning in large enrollment courses.

Objectives:

- Explore how to design an interactive lecture
- Learn how to create classroom assessment techniques to encourage active learning
- Examine strategies for breaking large classes into small groups for interactive activities
- Discover strategies to gain student buy-in for active learning approaches
- Learn how to design a course overview to integrate active learning strategies that are amenable to large classes
- Explore technologies that can facilitate active learning for large groups

Who Should Attend?

- 2-year & 4-year institutions
- Academic Affairs/Instruction
- Faculty (Campus-based full and part-time)
- Faculty Training and Development
- Anyone interested in learning about active learning strategies



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Speaker(s)



B. Jean Mandernach, Ph.D.

Grand Canyon University

"Students shouldn't be denied an active learning experience simply because of class size. It is essential that instructors create a dynamic, interactive classroom whether there are 20 or 200 students."

B. Jean Mandernach, Ph.D. is Research Professor and Executive Director of the Center for Innovation in Research and Teaching at Grand Canyon University. Her research focuses on enhancing student learning through assessment and innovative online instructional strategies. In addition, she has interests in examining the perception of online degrees, the quality of online course offerings and the development of effective faculty evaluation models. Jean received her B.S. in comprehensive psychology from the University of Nebraska at Kearney, an M.S. in experimental psychology from Western Illinois University and Ph.D. in social psychology from the University of Nebraska at Lincoln.

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